



Cheryl Cooley  
QUANTITATIVE REASONING (MATH1332 03231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "QUANTITATIVE REASONING (MATH1332 03231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Cheryl Cooley  
2023 Fall (16-Week - 231S)  
QUANTITATIVE REASONING (MATH1332 03231S)  
No. of responses = 3



## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree



strongly agree

n=3  
av.=5  
md=5  
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



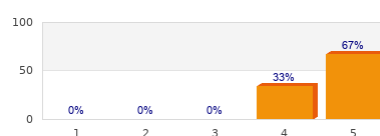
strongly agree

n=3  
av.=5  
md=5  
dev.=0

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



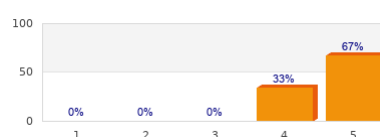
Very Satisfied

n=3  
av.=4.7  
md=5  
dev.=0.6

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

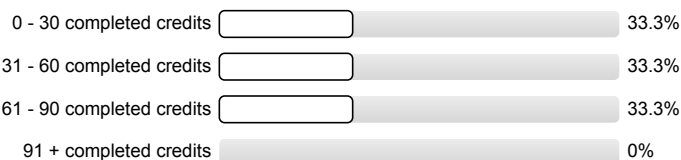


Very Likely

n=3  
av.=4.7  
md=5  
dev.=0.6

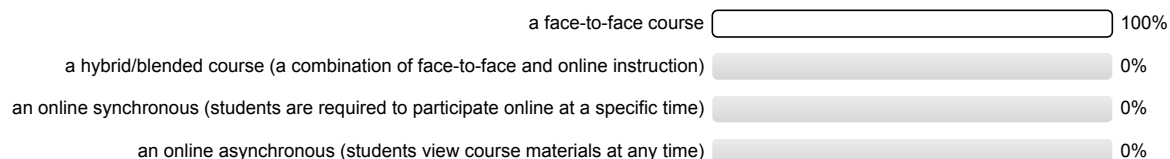
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



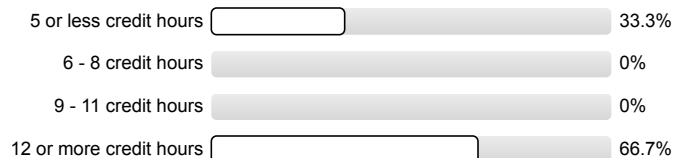
n=3

7.2) This course is instructed as:



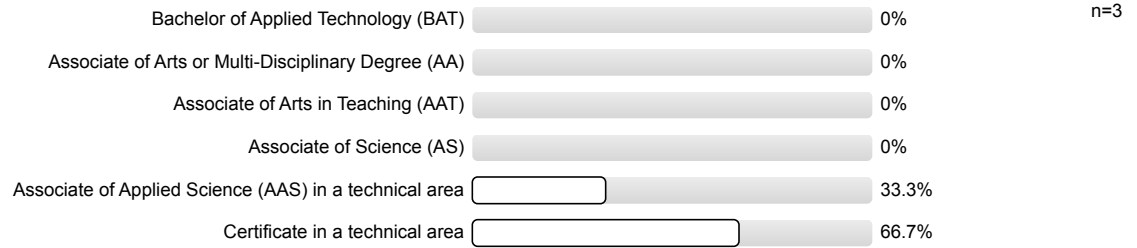
n=3

7.3) This term I am currently enrolled in:



n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- Very understanding when it comes to technology issues
- to help with my degree

6.2) What changes would you recommend that would improve this course?

- none
- nothing

6.3) Any further, constructive comments?

- no
- none